

Summary Comments: Needs improvement with regards to working constructively with Educational Support Staff. They are frequently inattentive and demonstrate a lack of understanding and problem solving skills in addressing important issues facing Support Staff. Proper investment of time and funding will benefit all students and staff and ensure success for the New Brunswick Education System.

SUBJECT	COMMENTS :
Inclusive Education:	
Not meeting expectations with regards to the implementation of the MacKay Report recommendations benchmarks. This lack of progress has lead to reduced capacity to provide a quality learning environment where students meet their full potential. <i>Theory mark only – not putting theory into practice.</i>	<i>Works much too slowly</i>
Workplace Violence:	
Working far below expectations and ability. Many support staff have been the victim of violent incidents at school. The zero tolerance policies must be implemented and adhered to for all students and staff to create and maintain a positive learning and working environment.	<i>Demonstrates lack of understanding and frequently inattentive</i>
Training & Professional Development:	
Needs considerable improvement. Inconsistent in outcomes. More effort is needed to provide quality, relevant professional development and training for all support staff.	<i>More study recommended</i>
Working Conditions:	
More attention to detail required. Improving the working conditions of Support Staff also improves the quality of learning for students and a better working environment for staff. More study in this subject is recommended.	<i>Not working to full potential</i>
Respect :	
More focus is required. Must do better in this subject area! Understanding and respecting the work and important contribution of Support Staff is essential. Lack of knowledge of weak areas hinders progress.	<i>Finds subject difficult Doesn't work well with support staff – Improvement required!</i>

Overall Grade: Needs improvement in all subject areas. Further assessment and evaluation is required. Possibility of course incomplete mark and potential of course failure.